

Rhino Readers Decodable Books

Matching the Red Rose Letters and Sounds Programme Progression



Using this Matching Document

This book matching document will help you match Twinkl's Rhino Readers decodable phonics books to the Red Rose Letters and Sounds programme. The Rhino Readers books can be used to support and complement teaching from Phases 1 to 5 of the programme. The following chart will show you when each book title becomes decodable and can be used with your learners. Following the progression in this document will ensure that children are reading books consistent with their developing phonic knowledge and are not presented with words they are not yet able to decode successfully.

Books matching Phase 1 have been arranged according to the aspect of learning they support.

Books matching Phases 2 - 5 have been arranged according to the progression of grapheme-phoneme correspondences (GPCs) and tricky / common exception words covered in the programme. For each week of teaching, the content covered and the books that match are shown, together with any relevant notes or words that need to be pre-taught. Please note that as the books may contain any of the GPCs and tricky / common exception words taught up to the end of the given week, they should be shared with learners at the end of each week of teaching.

Week	GPCs taught	Tricky / Common Exception words taught	Rhino Readers books that match
5	o c k	the	   

When using a range of books from different schemes, be aware that different schemes may vary in their expectations when it comes to pace, progression and the cognitive load involved in decoding a book. As such, your professional judgement and knowledge of your learners should always be used to inform your decisions when assigning reading books. We would always advise checking through a book before sharing, to ensure there are no GPCs or tricky / common exception words not yet covered in phonics teaching.



Interested in purchasing the Twinkl Rhino Readers books on this chart?

We'd love to hear from you! Please contact Twinkl quoting Red Rose Letters and Sounds:
schools@twinkl.co.uk +44 (0)114 303 2951

























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Rhino Readers Decodable Books













Matching the Red Rose Letters and Sounds Programme Progression












Phase 1 Aspect	Rhino Readers books that match						
Aspect 1 (Environmental Sounds)							
Aspect 2 (Instrumental Sounds)							
Aspect 3 (Body Percussion)							
Aspect 4 (Rhythm and Rhyme)							
Aspect 5 (Alliteration)							
Aspect 6 (Voice Sounds)							
Aspect 7 (Oral Blending / Oral Segmenting)							





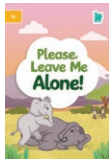








Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match
Red Rose Letters and Sounds Phase 2	1	s a t		
	2	p i n		
	3	m d g		
	4	Consolidate: s a t p i n m d g		
	5	o c k	the	   
	6	ck e u	l to	
	7	r h b	no go	  
	8	Consolidate: o c k ck e u r h b	into	
	9	f ff l	Consolidate: the l to no go into	  
	10	ll ss	Consolidate: the l to no go into	<div>Books from this point may contain plural nouns using 's' (using both voiced and unvoiced -s)</div>      
	11	Consolidate: f ff l ll ss	Consolidate: the l to no go into	       
	12	Consolidate as required	Consolidate Phase 2 tricky words as required	

Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match To ensure close alignment with phonics knowledge, some tricky / common exception words will need to be pre-taught in order to ensure learners can access the books. See notes for each individual title for any words that will need pre-teaching before the book is read.
Red Rose Letters and Sounds Phase 3	1	j v w	he she	
	2	x y z zz	we be me	
	3	qu ch sh	was my	
	4	th th ng	you they	
	5	Consolidate: qu ch sh th th ng	Consolidate: he she we be me was my you they	
	6	ai ee	her all	
	7	igh oa Two-syllable words	are like	
	8	oo oo Two-syllable words	said when	
	9	ar or Two-syllable words	have one	
	10	Consolidate: o c k ck e u r h b	Consolidate: her all are like said when have one	
	11	ur ow	come do	
	12	oi ear Introduce pseudo words	so were	
	13	air ure er Introduce pseudo words	some there	 Preteach: here
	14	Consolidate: ur ow oi ear air ure er	out little what	
	15	Consolidate as required	Consolidate Phase 3/4 tricky words as required	<div>Books from this point may also contain -es and -et endings, together with polysyllabic words.</div>  Preteach: here Preteach: here Preteach: here

Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match To ensure close alignment with phonics knowledge, some tricky / common exception words will need to be pre-taught in order to ensure learners can access the books. See notes for each individual title for any words that will need pre-teaching before the book is read.
Red Rose Letters and Sounds Phase 4	1	CVCC and CCV	said so have like	
	2	CCVCC and CCVC	come some were there	        
	3	CCVC and CCCVCC	little do one when	<div>From this point, books may contain the -ed suffix where this forms its own syllable (pronounced 'id')</div>      
	4	Polysyllabic words containing Phase 2 and Phase 3 GPCs and adjacent consonants	out what it's	        

Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match To ensure close alignment with phonics knowledge, some tricky / common exception words will need to be pre-taught in order to ensure learners can access the books. See notes for each individual title for any words that will need pre-teaching before the book is read.
Red Rose Letters and Sounds Phase 5	1	ay (day) ou (about) ie (tie) ea (eat)	Mr Mrs people	
	2	oy (enjoy) ir (girl) ue (blue) ue (y/oo - cue) aw (claw)	looked called asked	      Preteach: could, oh Preteach: should, could, oh Preteach: could, would, want, their, oh Preteach: could, would, want, their, oh Preteach: want, could, should, oh Preteach: would, there
	3	wh (which) ph (dolphin) ew (flew) ew (y/oo - stew)	oh their could	
	4	oe (toe) au (Paul) a_e (made) e_e (swede)	water where who	
	5	i_e (time) o_e (stone) u_e (flute) u_e (y/oo - cube)	again thought through	 Preteach: your, would
	6	i (find) o (both) o (other) c (cell) g (ginger)	work mouse many	 Preteach: love
	7	u (music) ow (snow) ie (chief) ea (bread)	laughed because different	  Preteach: your Preteach: your, love
	8	er (fern) ch (school) ch (chef) a (want) a (acorn)	any eyes friends	  Preteach: why Preteach: should, love

Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match
Red Rose Letters and Sounds Phase 5	9	e (remind) y (try) y (baby) ou (group) ou (touch)	once please	           Preteach: should, your Preteach: why, want, would Preteach: before Preteach: brother, more, house, Monday, Tuesday Wednesday Preteach: brother, more, coming, Monday, Tuesday Wednesday Preteach: love, should Preteach: would, love Preteach: live, also Preteach: live, also, house Preteach: before, live
	10	Consolidate: /ee/ ee (street) ea (cream) ie (field) e_e (theme) y (baby) e (remind) Teach: ey (key)	I'm I'll let's	
	11	Consolidate: /ee/ ee (street) ea (cream) ie (field) e_e (theme) y (baby) e (remind) ey (key)	small great before	
	12	Consolidate: /oo/ oo (spoon) ew (flew) u_e (flute) u_e (y/oo - cute) ue (blue) ue (y/oo - rescue) Teach: ui (fruit)	jumped stopped pulled	
	13	Consolidate: /ai/ ai (train) ay (day) a_e (made) a (acorn) Teach: ey (grey) ei (neigh) ea (steak)	gone we're	
	14	Consolidate: /igh/ igh (flight) ie (tie) i_e (time) y (try) i (find)	Revise/reteach all tricky words as needed	
	15	Consolidate: /oa/ oa (float) ow (snow) oe (toe) o_e (stone) o (both) Teach: ol (cold) oul (shoulder)		
	16	Consolidate: /ow/ ow (cow) ou (about) Teach: ough (plough) Consolidate: /oi/ oi (coin) oy (boy)		
	17	Consolidate: /ar/ ar (farm) Teach: a (father) al (half) Consolidate: /u/ u (cup) oo (good) Teach: oul (could)		

Phase	Week	GPCs taught	Tricky / common exception words taught	Rhino Readers books that match
Red Rose Letters and Sounds Phase 5	18	Consolidate: /or/ or (fork) aw (claw) au (Paul) Teach: oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought)	Revise/reteach all tricky words as needed	
	19	Consolidate: /ur/ ur (fur) ir (girl) er (germ) Teach: or (work) ear (learn)		
	20	Consolidate: /ear/ ear (clear) Teach: eer (cheer) ere (here)		
	21	Consolidate: /air/ air (chair) Teach: ear (bear) are (share) ere (where)		
	22	Teach: /l/ le (uncle) al (medal) Teach: /z/ se (cheese) ze (freeze) Teach: /zh/ s (usual) si (vision)		
	23	Teach: /n/ kn (knee) gn (sign) Teach: /r/ wr (wrist)		
	24	Consolidate: /j/ g (magic) Teach: ge (large) dge (fridge) Consolidate: /s/ c (place) Teach: /s/ se (house) ce (pence) sc (scent) st (listen)		   Preteach: Monday, Tuesday, Wednesday
	25	Consolidate: /sh/ ch (chef) Teach: ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean)		
	26	Teach: /m/ mb (thumb) Teach: /v/ ve (love) Teach: /ch/ tch (catch) ture (picture)	These books may contain more challenging polysyllabic words and words from the Year 1/2 common exception word list.	         
	27	Consolidate where necessary		